

STUDY MODULE DESCRIPTION FORM		
Name of the module/subject Concrete Structures II		Code 1010115121010110127
Field of study Civil Engineering Extramural Second-cycle	Profile of study (general academic, practical) (brak)	Year /Semester 1 / 2
Elective path/specialty Structural Engineering	Subject offered in: Polish	Course (compulsory, elective) obligatory
Cycle of study: Second-cycle studies	Form of study (full-time, part-time) part-time	
No. of hours Lecture: 10 Classes: 8 Laboratory: - Project/seminars: 18		No. of credits 4
Status of the course in the study program (Basic, major, other) (brak)		(university-wide, from another field) (brak)
Education areas and fields of science and art		ECTS distribution (number and %)
Responsible for subject / lecturer: dr inż. Piotr Fraszczyk email: piotr.fraszczyk@put.poznan.pl tel. 0616652057 Wydział Budownictwa i Inżynierii Środowiska ul. Piotrowo 5, 60-965 Poznań		Responsible for subject / lecturer: dr inż. Michał Pikos email: piotr.fraszczyk@put.poznan.pl tel. 0616652057 Wydział Budownictwa i Inżynierii Środowiska ul. Piotrowo 5, 60-965 Poznań
Prerequisites in terms of knowledge, skills and social competencies:		
1	Knowledge	The student has knowledge of mathematics, physics and chemistry. He/she knows the rules of analysis, design and dimensioning of reinforced concrete elements of any construction works and knows the standards and guidelines for the design of buildings and their components
2	Skills	The student is able to make the evaluation and ranking of loads acting on buildings. He/she can classify buildings, knows how to design elements in complex concrete structures, and can choose the tools (analytical or numerical) to solve engineering problems
3	Social competencies	Awareness of the need to constantly update and supplement knowledge and skills
Assumptions and objectives of the course: Introduction to the principles of design and analysis of reinforced concrete coating		
Study outcomes and reference to the educational results for a field of study		
Knowledge:		
1. The student knows the rules determining the combination of fixed and variable loads - [K_W05] 2. The student knows the principles of dimensioning reinforced concrete sections in the complex load. - [K_W03, K_W09] 3. The student knows the principles of constructing complex reinforced concrete structures. - [K_W09] 4. The student knows the principles of dimensioning of reinforced concrete sections. - [K_W09]		
Skills:		
1. The student can determine the loads acting on constructions and determine the most unfavorable cases. - [K_U01, K_U07] 2. The student can design cross-sections with shear force load. - [K_U05] 3. The student can design cover structures with membrane state and bending moments. - [K_U09] 4. The student can perform Serviceability Limit State (SLS) calculations. - [K_U12] 5. The student can design reinforcement for chosen elements and thin-walled structures. - [K_U09]		
Social competencies:		
1. The student understands the need for continuous learning throughout their professional career, can co-organize the learning process; - [K_K06] 2. The student can work in a team; - [K_K01] 3. The student recognizes and solves job-related problems. - [K_K07, K_K09]		

